



CONCURSUL INTERJUDEȚEAN DE CULTURĂ & CIVILIZAȚIE BRITANICĂ QUEEN VICTORIA

Ediția a IV-a

ETAPA JUDEȚEANĂ
5 APRILIE 2025

CLASA A VII-A

Varianta 3

I. Fill in the blanks with the following words: *reign, monarchs, jubilee, Empire, politically, royalty, thrones, culture, legacy, Empress.*

Queen Victoria became more _____ (1) active in the later years of her _____ (2). In 1876 the government granted her the title _____ (3) of *India*, as a means to tie the monarchy more closely with the British _____ (4). She installed Indian servants within her household and learnt Hindi, although she never visited the country.

Her love for Indian _____ (5) was reflected at Osborne, where a new wing was built in 1890–92. The magnificent dining room on its ground floor was known as the Durbar Room – its rich decoration was inspired by the architectural styles of northern India. The elaborate plasterwork in the Durbar Room was executed by the Indian plasterer Bhai Ram Singh.

1

By the time of her golden _____ (6) in 1887, Victoria was known as the grandmother of Europe – her children had married European _____ (7) and played key roles in European affairs. In 1914 Victoria and Albert's grandchildren occupied the _____ (8) of eight European countries. Today Victoria's _____ (9) is present around the world. Hundreds of statues of the queen, together with countless streets and public buildings named after her, make her one of Britain's most famous _____ (10).

(<https://www.english-heritage.org.uk/learn/histories/women-in-history/queen-victoria/>)

(20 points: 10 x 2p)

II. Match the information in column A with the information in column B:

1. Elizabeth I – the last Tudor monarch – died in	a. an association of 56 states, most of them former territories of the British Empire.
2. <i>Robinson Crusoe</i> by Daniel Defoe is a novel written	b. constitutional monarchy.



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3. The Commonwealth is	c. 63 years.
4. The oldest form of government in the United Kingdom is	d. the British Empire had reached its highest point.
5. The Head of the Commonwealth is	e. <i>The Golden Age</i> .
6. The United Kingdom is a	f. in the early 18 th century.
7. When Victoria died in 1901	g. Victorian age.
8. The rule of Queen Elizabeth I is often called	h. Monarchy.
9. The Industrial Revolution took place during the	i. King Charles III.
10. Queen Victoria reigned for	j. 1603.

1	2	3	4	5	6	7	8	9	10

(20 points: 10 x 2p)

III. Match the headings to the extracts. There is ONE extra heading you do not need to use:

A. The Coronation Procession	C. The Symbolism of Garments	E. After the Coronation Procession
B. Premiere at the Coronation	D. Historical Background	F. The Coronation Guests

2

The Coronation Service

1	
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When William, Duke of Normandy, defeated King Harold at Hastings in 1066, he was determined that he should be seen as the legitimate king of England. He set his sights on being crowned in the new Abbey Church that Edward the Confessor had built beside his Palace at Westminster. For almost a thousand years, Westminster Abbey, with the Shrine of St Edward, King and Confessor, at its heart, has remained the place of coronation for our Monarchs.

The rite of Coronation in England, which is really a series of ancient rituals, has its roots in the ninth century and was codified in the fourteenth in a book called the Liber Regalis, which the Abbey still possesses. It was further modified over the following centuries, adapting to changing needs.



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2

Today's service draws on that long tradition, set once again within the context of the Eucharist, which is the defining act of worship for the Church universal. Bible passages will be read from the letter to the Colossians and the Gospel according to St Luke; the Archbishop will preach a short sermon; hymns will be sung; and bread and wine will be offered, consecrated, and received by The King and Queen, to strengthen and guide them in their public service.

3

Early in the service His Majesty The King turns to each of the four points of the compass and is recognised by his peoples as their *undoubted King*, who acceded immediately upon the death of Her Majesty Queen Elizabeth II.

A Bible is presented to The King, upon which he swears oaths to govern the peoples with justice and mercy and uphold the Churches. Then, for the first time at a Coronation, The King prays publicly for grace to be *a blessing to all ... of every faith and belief* and to serve after the pattern of Christ.

4

After the sermon, the ancient hymn *Veni, Creator Spiritus* is sung in languages from across the United Kingdom, calling on the Holy Spirit just before the most sacred part of the Coronation rite – the anointing with holy oil. A Screen shields The King from view as he sits in the Coronation Chair for this most solemn and personal of moments. Beneath him, the Cosmati pavement symbolises the whole cosmos on the Day of Judgement, when Christ will judge all things in his mercy; the King of kings, whom all Monarchs are called to reflect, and to whom all must give an account.

5

Once anointed, The King is vested in priestly garments that symbolise both humility (the Colobium Sindonis) and splendour (the Supertunica, Stole, and Robe); reflecting the two natures of Christ who *though he was in the form of God ... emptied himself ... being born in human likeness* (from Philippians 2: 6–8). The King represents humanity restored to its full dignity and glory in Christ, as *a chosen race, a royal priesthood, a holy nation* (1 Peter 2: 9).

(<https://www.royal.uk/sites/default/files/documents/202305/The%20Coronation%20Order%20of%20Service.pdf>)

(20 points: 5 x 4p)



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IV. Write a text based on the picture below (120-150 words). Please remember to give a title to your text.



4

(<https://deepai.org/machine-learning-model/text2img>)

(40 points)

*NOTA: Toate subiectele sunt obligatorii. *** Total 100p *** Timp de lucru 60 de minute.*